

Alaska Developmental Profile (ADP) Website User's Guide

Logging in

1. To login, go to [Teacher Login Page](#)
 - a. Follow the posted login directions
 - b. Your login name is your first initial and full last name in lower case letters. For instance, "John Doe" would be **jd**oe
 - c. **An Alaska teaching certificate is required to log in.** Type in your first initial and last name exactly as it appears on your teaching certificate. This includes any hyphens, dots, spaces or other punctuation.
 - i. To confirm your teaching certificate information, please go to [Teacher Certification Status Page](#).
 1. Your password is your ATI. This number is located on the back of your teaching certificate or [Link to look up ATI](#)
2. Once logged in, you will choose your school district and school

Picking Students

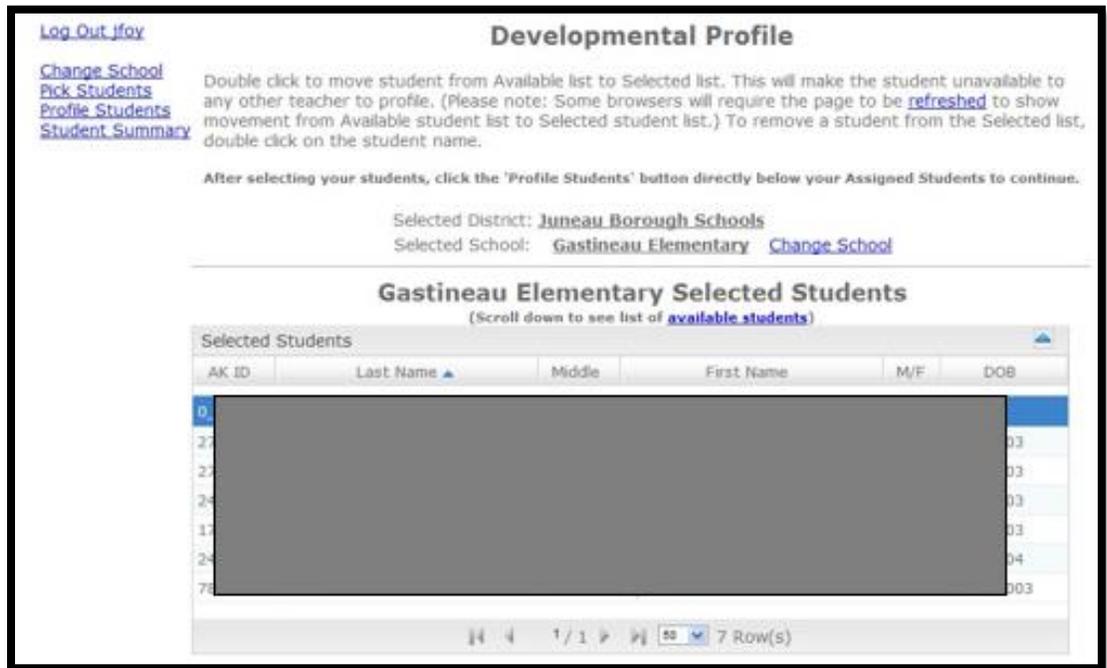
3. On the school page, there are TWO tables. The one at the top starts empty. Scroll down to see table with the list of **Available Students**.

Available Student List
(Scroll up to see list of [selected students](#))

The list of available students was generated from the information district staff entered in to the Alaska Student ID System (ASIS). If students have changed schools after being entered into ASIS, this change will not show up in the DP web site. The list of available students shows all students who turned 5 on or after September 2, 2003. Use the manual lookup to search for students who do not show up in the school list.

AK ID	Last Name	Middle	First Name	M/F	DOB
27					04
28					04
27					04
28					05
26					04
24					04

- a. Starting in 2019, District Test Coordinators (DTC) are responsible for uploading ADP student lists. If no students are available, please contact your DTC.
- b. Double click on the name of your student in the **Available Student** List. This will move the student's name to **Selected Students** List at the top.



Profiling Students

4. Select Profile Students
 - a. If you accidentally click on a student that is NOT in your class, double click their name to take them off a list.
5. To record ratings on a specific student, click **once** on the student name.

Log Out jfoyl

[Change School](#)
[Pick Students](#)
[Profile Students](#)
[Student Summary](#)

Update Record

AK ID	Last Name	Middle	First Name	Gender	DOB	Grade	Attended Preschool
0_1025	mouse		mickey	M	9/2/2002	<input checked="" type="radio"/> 01 <input type="radio"/> KG	<input type="radio"/> Yes <input checked="" type="radio"/> No

Physical Well-Being, Health, and Motor Development

1. Demonstrates strength and coordination of Large Motor Muscles **Rating**

- Runs with an even gait and with few falls Does Not Demonstrate
- Maintains balance while bending, twisting or stretching Progressing
- Moves body into position to catch a ball, then throws the ball in the right direction Consistently Demonstrates
- Kicks large ball to a given point with some accuracy
- Able to alternate weight and feet while skipping or using stairs

2. Demonstrates strength and coordination of Small Motor Muscles **Rating**

- Cuts, draws, glues with materials provided Does Not Demonstrate
- Copies several letters or shapes Progressing
- Able to manipulate clothing fasteners (e.g., buttons, snaps, Velcro, zippers) Consistently Demonstrates
- Puts together and pulls apart manipulatives (e.g., blocks, beads, cubes) appropriately

6. After entering the grade, preschool attendance, and all ratings, select Save Record at the bottom.

11. Demonstrates phonological awareness **Rating**

- Participates in and/or creates songs, rhymes, and games that play with sounds of language (e.g., claps out sounds or rhythms of language) Does Not Demonstrate
- Identifies initial sound of words, with assistance (e.g., book begins with the /b/ sound) Progressing
- Finds objects in a picture with the same beginning sound, with assistance Consistently Demonstrates
- Differentiates between similar-sounding words in pronunciation and listening skills (e.g., three and tree)

12. Demonstrates awareness of print concepts **Rating**

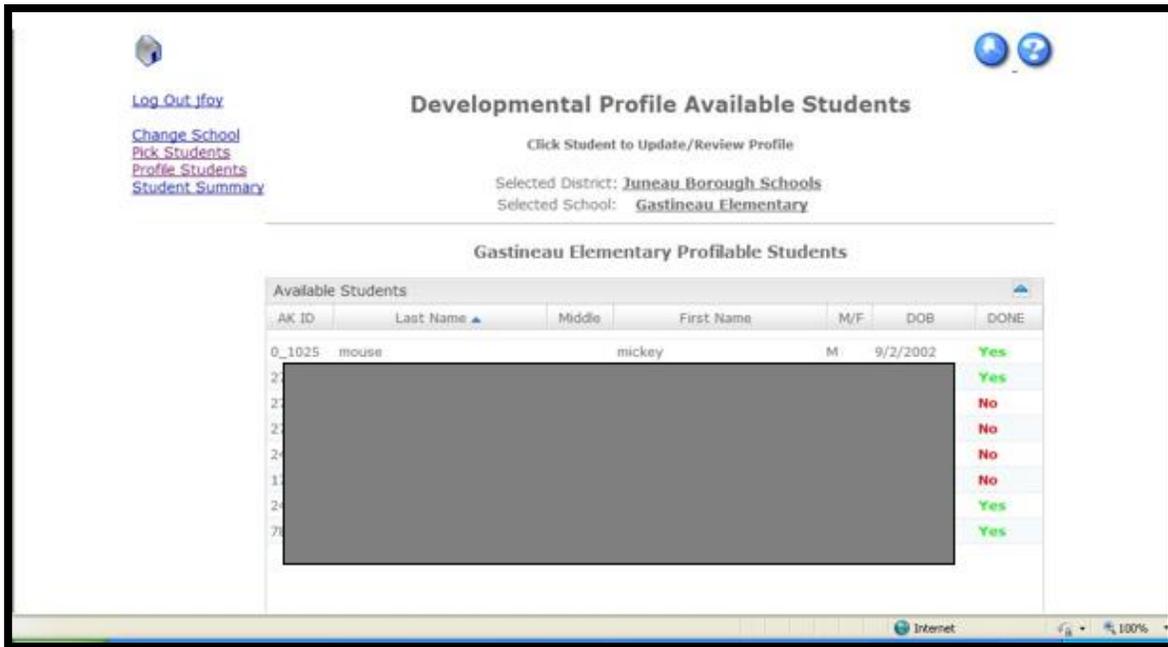
- Demonstrates how to follow text in proper order on a written page while reading or following along (e.g., for English, left to right and top to bottom) Does Not Demonstrate
- Recognizes difference between letters, words, and numerals Progressing
- Points to the title of a book when asked Consistently Demonstrates
- Reads own first name
- Reads several examples of environmental print (e.g., boys, girls, exit, cereal boxes)

13. Demonstrates knowledge of letters and symbols (Alphabet knowledge) **Rating**

- Recognizes several upper case and lower case letters Does Not Demonstrate
- Prints several alphabet letters for given letter names Progressing
- Writes several upper case and lower case letters Consistently Demonstrates
- Writes his or her first name
- Recognizes letters in his or her name

Please Note: Partial records cannot be saved.
Ensure all entry is complete before saving record.

7. The Student Summary page shows which students have been profiled.



Manually Adding

- If a student is not on the available list, you can do a search on the Pick Students page.

- If the search does not find a student, you can add the student to the list of selected students. **Please note:** You will need to know the correct first name, last name, birthdate, and AKSID to manually add the student.

No student record found. Add student to class list by choosing "Create Student Record" button.

Fields

First Name:	<input type="text"/>	*
Middle Name:	<input type="text"/>	
Last Name:	<input type="text"/>	*
Suffix:	<input type="text"/>	
AKSID:	<input type="text"/>	*
Date of Birth:	<input type="text"/>	*
Gender:	Male: <input type="radio"/> Female: <input checked="" type="radio"/>	*
Memo:	<input type="text"/>	

Contacts

For questions or help, please email

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